

Coimisiún na Scrúduithe Stáit

State Examinations Commission

###### Leaving Certificate Examination 2020

Politics and Society

Report on Citizenship Project

Higher and Ordinary Level

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| Examination Number |  | |
|  |  |  |
| Day and Month of Birth |  | For example, enter 3rd February as 03/02 | |

**Information for Candidates**

* You must submit your finished report to your teacher by the date specified by the State Examinations Commission in the notice stating the prescribed list of project titles.
* Your report must be completed in this booklet, using the prescribed structure. You must submit it as an electronic file.
* The three sections of your report should not exceed a total length of approximately 1700 words. This booklet restricts the space available for each section, as well as the font face and font size, so as to control the length of your response to each section. You are not allowed to change the size of these spaces or the font size or otherwise get around these restrictions. You are also not allowed to attach or include any other material. Space is provided towards the end of the booklet for you to include relevant images, diagrams, charts or data. You must also include a bibliography in the space provided.

Examiners will only mark work that is presented properly in this booklet as described above.

* The report must be your own individual work – authenticated by yourself and by your teacher.
* Your teacher must supervise your completion of both the project and the report.
* Students are encouraged to work collaboratively when undertaking the Citizenship Project, and you may therefore be carrying out a project in a small group. Within the group, the role and contribution of each person must be clear and significant, so that this can be authenticated by your teacher and be clear to the examiner. Even if you are working in a group, you must produce your own individual report, which must be entirely your own work. Where there is evidence of copying or collaboration in writing the report, the report will be deemed invalid.
* If two or more groups in a class are working on the same project title, then each group must approach it in a different way.
* Copying of material from secondary sources – other than necessary references – is not allowed. All material from these secondary sources must be acknowledged. To include such material without properly acknowledging the source will be considered plagiarism.
* If your teacher cannot confirm that your report is your own work and that you carried out the project and completed the report under his or her supervision, the State Examinations Commission will not accept it for assessment. In that case, you will forfeit the marks for this component of the examination. Teachers and the authorities of schools are familiar with the detailed requirements to ensure that practical and project work is valid for examination purposes. You should comply fully with all requests that are made by the teacher or the school in order to enable authentication of your work.
* Any case of suspected copying, plagiarism, improper assistance, or procurement of work prepared by another party will be thoroughly investigated. These actions are breaches of examination rules and attract the penalties described in the *Rules and Programme for Secondary Schools*. The penalties include: loss of the marks for the coursework, loss of the subject, loss of the entire examination in all subjects, or being debarred from the Certificate Examinations in subsequent years. There may be serious consequences for any person who provides you with inappropriate assistance, as this is an offence under the Education Act 1998.
* **Note:** responsibility for complying with the examination requirements rests with **you**, the candidate. If the requirements are not followed, your teacher and school will have no choice but to bring this to the attention of the State Examinations Commission.

# Report Structure and Assessment Weightings

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| **Section** | **Content** |
| **Section A**  35 marks  *Maximum of 500 words approximately* | **Rationale and research**   * Explain the rational for the action you have chosen to carry out. * Give a clear account of the aims of the citizenship project, the means chosen to achieve those aims and the action plan. In the case of a group project, identify both the group’s aims for the project and the aims that you had as an individual in order to fulfil your role. * Provide a summary of research undertaken including the key research findings (data) which informed the action. Comment on the sources of information used to inform the action such as web-based materials, literature, interviews, and other sources. * Make sure you include full references in the *References and Bibliography* section at the end of the report. |
| **Section B**  45 marks  *Maximum of 900 words approximately* | **Execution of citizenship project**   * Provide a summary of the actions undertaken in carrying out the project. In the case of a group project, distinguish clearly between group actions and your individual actions by using “we” or “I” as appropriate. * Critically analyse the various elements of the action plan, including as appropriate any challenges encountered and how these challenges were dealt with * Describe the outcomes of the project. |
| **Section C**  20 marks  *Maximum of 300 words approximately* | **Reflections on knowledge gained and skills developed**   * Critically reflect on the personal insights and knowledge you have gained about this issue since undertaking the project. * Identify and describe the skills you developed through your work on this project with particular reference to working with others and being personally effective. * Briefly explain the role that reflection, feedback from others, and learning from the course played in helping you to carry out the project. |

The report structure also includes a space for giving details of references and bibliography, and a space to optionally include relevant images, diagrams, charts or data. These are not marked separately, but are assessed in the course of marking the three main sections above.

# Project title chosen and details of completion

Type or paste into the space below the full text of the project title you selected.

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| Undertake a comparative case-study between public service media and privately owned media in a democracy. Plan and deliver a webinar to highlight your findings. |

State whether you carried out the Citizenship Project individually or as part of a group:

Individual project  Group project

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| --- | --- |
| If part of a group, state the number of members of the group, including you: | Click here to enter text. |

If part of a group, list the examination numbers of the other members of the group:

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| Click here to enter text. |

## Word count

Complete the following table only after you have finished your report.

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| --- | --- |
| Section | Number of words |
| Section A (max 500 words) | Click here to enter text. |
| Section B (max 900 words) | Click here to enter text. |
| Section C (max 300 words) | Click here to enter text. |
| Total | Click here to enter text. |

# Section A: Rationale and research (35 marks)

(maximum 500 words)

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| Explenation for rationale  I chose this topic for my project for several reasons. I use media daily, mostly privately-owned ones, because of this Media affects my life greatly, because of this it interests me. I have lived until not long ago in Hungary where the public service media was used for mostly propaganda and the effects off these propagandas impacted my daily life greatly. In school we have learned about the uses and dangers media which allowed me to see the situation in hungary from a new perspective. For these reasons I chose this theme for my project.  Aims  I will compare private and public media and exemine my opinion on the subject using these findings.  To show this I will look at what happens when this is not the case by doing a gase study on the KESHA foundation and the new Sovereignty Protection Authority law and its communication by both sides. I will exemine how it undermines independent media and threathens its function as a watchdog.  I also want to provide people with my findings in the form of a webinar, to raise awareness, encourage discussion and help them make a more informed decision about the consumption of media and to avoid the mistakes that hungary made. My audience for this webinar will be primarily my polithics class.  Means to achieve these aims   1. I will plan and conduct interviews with some people from hungary as to gather qualatitive data and get a better view on the state of Hungarian media. 2. I will contact a Hungarian media outlet and ask them for futher information on the topic 3. I will analyse these finding and compare them to quantitive secondary data. 4. I will make the presentation for my webinar based on my reseach foundings. 5. Survey the impact of the project at the end of webinar.   Summary of the findings and sourches(8-10)  KESMA was founded in september 2018 and has been criticized by many organizations including the European Federation of Journalists and the European Centre for Press and Media Freedom. It gathers the ownership rights of more than 470 different Hungarian media outlets, gets approximately 85% of the state advertising revenue and while on paper it is independent it is an open secret that they have close ties with the government and Viktor Orban.  The new Sovereignty Protection Authority law aims to stop outside meddling in Hungarian politics, but it would have the means to investigate, threaten and harass any individuals and organizations who publicly criticize the government. As stated by the IPI and the RSF, it also violated the rules of law.  Independent media maintain major positions in the market, but they are subject to political, economic, and regulatory pressures. Many independent media outlets have been bought by government affiliated peoples and were changed to support the narrative of the ruling party or were shut down.  References and Bibliography |

# Section B: Execution of citizenship project (45 marks)

(maximum 900 words)

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| Summary of action  I have researched secondary sources on the general topic of the media in Hungary. I have identified KESMA as one of the most significant companies in Hungarian media. I have looked at the communication on the Sovereignty Protection Authority law, its aims and communication on both sides.  I have contacted and interviewed people from Hungary about their experiences and opinions about the state of Hungarian media and the Sovereignty Protection Authority law.  I have emailed Telex, that is an independent Hungarian media outlet and asked them information about the impact of Sovereignty Protection Authority law since it has become active from the start of February and its predicted long-term effects on the media landscape.  I have made a survey that the participants of my webinar would complete before the day I presented the webinar. In the webinar I presented and commented on its result in the first part of the webinar. I have prepared the text of the presentation, in which I talked about the general situation, KESMA and the Sovereignty Protection Authority law. I had shared my interview findings to provide qualitative date and provide a glimpse into the real-life experiences of Hungarian people. On the end I had a short talk with the participants where they could state their question and I asked them to fill out a new survey where I asked them follow up questions, one that I have already asked to see whether their opinion changed on it after the presentation and multiple others with was I was aiming to gauge their opinion of the state of Hungarian media and the Sovereignty Protection Authority Law after the presentation.  Critical Analysis  While I am satisfied with the results of my action plan, while completing it I have run into different chellenges I had to overcome. Originally as the first step of the action plan I was planning to interview and activist I know as I wanted to gather the views of an expert, but this person failed to response even after multiple messages. I have overcome this challenge by broadening the scope of my interview, by interviewing multiple people in different age catagories and while they were not experts of the topic, it allowed me to have a better grasp of the opinion of the general population and provided variety for my data.  The webinar that I have delivered for my polithics class in my opinion was succesfull. It also had some challenges that I had to overcome. One of these was that, on the day before the webinar I have posted a survey, wichs results I wanted to use in the webinar itself, but because of the lack of time given only around 4 students were able to answer this survey before the next day. I have overcome this by delaying my webinar a bit and asking the studends personally to complete the webinar, this time everyone filled out the survey and I was able to intergrate it into the webinar. Now its clear for me that I should have given more time for the students to fill out the survey, but Im happy that I was able to overcome this challenge. |

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| An another aspect of the webinar I found challenging was the, lack of immediate reaction of the listeners, while I have made presentation many times already, the fact that I could not look at the listeners and look for their reaction and decide based on that wether my pace is good, or whether I should explain something more made the experience stressful, but in the after webinar survey I received positive rating, so Im satisfied with the delivery of the webinar.  Outcomes  With my webinar I was able to inform the studens of my polithics class about the state of the Hungarian media. This not only makes them better informed about the state of hungary, but I also provided concrete examples about how media can be and is used to manipulate people, which raised awareness about the impact of media in our life. I believe that this will lead to more discussion on the affects of media with their friends and family members, raising the overall awareness of our community about the dangers of the media we consume daily. I have also showed the differenesw in public and private media and showed what the unbalance of these is likely to lead to. |

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# Section C: Reflections on knowledge gained and skills developed (20 marks)

(maximum 300 words)

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| Knowledge and Insights gained about the Issue  I have became aware the importance of the sovereignty protection authority law that I was not aware of, because it was made, when I was living already in Ireland.I have also aquired knowledge and insight about the reality of the Hungarian media landscape in general. Because of the project, I was able to deepen my understanding of the Hungarian media.  Skills  I was able to improve my time management skills thanks to the project, with setting deadlines for my work and completing them on time.  I improved my communication skills, by conducting multiple interwievs and, by preaparing, delivering the webinar. I have improved my timings of the presentation and keeping the audience engaged even when we are not in the same space.  Reflection  I am pleased with my CPR, I successfully developed a better understanding of the Hungarian media and was able to present my findings in my webinar. I have also gotten positive feedback, therefore I believe that I have successfully spread awareness about the public and private service media. Given an opportunity to work on this project again I would like to invite an independent Hungarian media organisation to my webinar, so that the listeners could get a first hand information from an expert on the topic.  Feedback and learning from the course  Before the webinar I have conducted multiple interviews with Hungarians, I have also made a survey for the listener group before the presentation. The feedback from both of these sourches were inclouded and shaped my webinar. My Polsoc Teacher has also provided me with written feedback during the project multiple times, that helped me greatly. The situation in Hungary is wery well described by Noem Chomsky in his work of manufacturing consent. |

# References and Bibliography

Include full references for all sources cited in your report. You should also include details of additional sources of information that you consulted but have not cited in your report.

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| https://libguides.ucd.ie/harvardstyle/harvardinterviews |

# Images, charts and tables (optional)

You may use the space on this page and the next page to insert relevant tables, graphs, diagrams, or images related to your report. If you are referring in the body of the report to any specific items below, then you should make sure that these are properly labelled (figure 1, figure 2, etc.)

You may only include printable material. You may not include, for example, video clips or links to other material. Examiners will not view or consider any such non-printable material when marking your work.

Note: you cannot use the “insert” command below, but you can use the “paste” command to insert an image or other material that has been copied to the clipboard.

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